



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

## **VASANTRAODADA PATIL INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH**

SANGLI-MIRAJ ROAD, WANLESSWADI, SANGLI

416414

[www.vpimsr.edu.in](http://www.vpimsr.edu.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**March 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

VPIMSR being our second milestone Institute created awareness about Management studies in the youths of Sangli district, nearby rural areas and north Karnataka border areas. Catering to the growing needs of expertise in the field of management and I.T. and under the able guidance of our visionary, founder Late Prof. Dr. A.D. Shinde, has enabled the Institute in 1984 to scale new peaks and attain a phenomenal growth in the field of Management and I.T.education. The institute is located at the centre of Sangli and Miraj City on a sprawling campus measuring 5 acres (2 hectors).

VPIMSR has the distinction of being the only Institute to be granted permanent affiliation by Shivaji University, Kolhapur for running various post-graduate programmes. The Institute also ranks first when it causes to sensing new paradigms in the ever challenging field of Management Studies and Research initiative, in various under-graduate and post-graduate programmes viz. MBA, MCA, M.Com, BBA, BCA, PGDCA, DBM and DIT etc. especially for the development and benefit of the rural youth.

### **Vision**

To foster ideas, courage determinations and to promote equal opportunities in higher education to the student community.

To educate and prepare student community for professional excellence in an ever- changing complex business globe.

### **Mission**

By adopting variety of modern pedagogies to facilitate the students in understanding, developing, interaction and applying core and specialized concepts and practices and to prepare students academically up-dated and professionally capable to accept and face the future challenges of market needs in the field of information technology, industrial automation and various functional areas of management.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### **Institutional Strength**

- Highly qualified, dedicated faculty members and support staff
- Excellent ifrastructure with state of the art facility.
- Library resources with 30,000 books and e-resources
- Strong extension activities through NSS
- Institutional Merit Scholarship
- Green Campus initiatives

### **Institutional Weakness**

- External funded research projects
- Collaborations

### **Institutional Opportunity**

- Collaborations with National and International Universities and Institutes for offering joint programmes
- New courses in emerging areas such as Skill Development, Environmental Audit and Data Analytics

### **Institutional Challenge**

- The increase in number of Management Institutes in and around Sangli Miraj city.
- Procurement and reclaiming qualified and committed faculty members.
- Placement of students due to pandemic situation.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

We believe that our Vision and Mission statements are actively translated into action through providing wider and equitable access to the students for professional education. We are committed to create a fine band of capable manpower for various sectors which will ultimately contribute to the nation building activities.

We have introduced the Certificate courses offered by the Department of Life-Long-Learning of the Shivaji University, Kolhapur.

### **Teaching-learning and Evaluation**

Our admission policy is inclusive and merit based. Admission Notice is widely published and also posted on our website. Admission to the Management and Computer Application Program is based on Inter-se merit of student at MH-CET conducted by the State Government and for other programmes we have our own entrance test. The use of Technology at all levels of admission process has brought transparency in the admission process and we follow the single window system.

Our teaching –learning process is comprehensive and learner – centric. At the beginning of the academic year we prepare Academic calendar which includes details of the year with Curricular, Co-curricular and Extra-Curricular activities. Based on the academic calendar, faculty prepares their own teaching plans which are being monitored by respective Heads of Departments.

The conventional chalk and talk method is supplemented by extensive use of ICT, Case Study, Case lets, Seminars, Workshops, Video Conferencing, Role-plays, Group Discussion, Industrial Tours, Industrial Projects and Collaborative learning. This initiative has helped us to make teaching, learning process interesting,

interactive and meaningful.

### **Research, Innovations and Extension**

We believe that the research should be an integral part of curricula development and teaching –learning process. In the view of this we promote and monitor various activities related to research. During the post accredited period we have organised FDPS related to research and we invited eminent persons to interact with the faculty and students. The Institute has provided required research facilities such as computer Labs with leased line internet connectivity and Library facilities with rich collection of reference books and textual literature and online resources. The faculty is encouraged to attend Conferences, Workshops, Seminars for which they are given duty leave and registration fees. We are always conscious that activities related to extension, Outreach and Institutional Social Responsibility are equally important as they help in overall development of Personality of our students and helps to inculcate civic and Social Responsibility among them. The NSS department has conducted number of Extension and outreach program by organising camps in rural areas and also village adoption for its development.

### **Infrastructure and Learning Resources**

The institute is located at the centre of Sangli and Miraj City on a sprawling campus measuring 5 acres (2 hectares). The total built-up area of the Institute's campus is 6000 Sq.Mts. There are 16 classrooms, 5 Computers Labs, 1 lecture Theatre (Seminar Hall), one Multipurpose Hall, two Administrative Blocks, one Ladies hostel, two Guest houses and support services like canteen, parking lot and 24x7 security service. The institute has provided adequate facilities for indoor and outdoor games, yoga hall for meditation, health Centre etc. During post accredited period the Institute has spent Rs 75 lakhs on creation of new infrastructural facilities and learning resources.

The library services are computerized with In-House software and the Library is kept open for 10 hours on all working days. The total collection of the books in Library is 22842 in Print form, 438 E-books, 47 Journals and and more than 1000 on-line journals.

The average number of walk-ins per month in the library is 100, average number of books issued-returned per month is 50, the average number of books added per year is 2000.

The institute has well defined ICT policy and required IT infrastructure for meaningful teaching-learning process. The IT infrastructure includes 500 Desktops, 28 Projectors, 10 Printers, 5 Servers, 5 Scanners, The campus is WIFI enabled and all computers are connected through internet lease line connectivity 155mbps. The computer student Ratio is 1:2.

### **Student Support and Progression**

The Institute has a well-defined policy for student support and mentoring. At the beginning of the academic year we regularly publish updated prospectus which contains the information related to yearlong Curricular, Co-curricular and extracurricular activities, Disciplinary Rules, Admission rules, Fees structure, etc.

Merit scholarships are offered from the Institute's own funds, and on an average 20% of the students get a free

waiver either from the State or Central government.

We encourage students to participate in sports and cultural activities and also provide remedial coaching to slow learners.

The publication of annual student magazine\_\_ gives scope for creative writing to our students and we also provide barrier free environment for differently abled students.

We have a registered vibrant Alumni Association. The committee related to Discipline, Grievance Redressal, Prevention of Sexual harassment and Anti-Ragging have been framed to deal with concerned cases.

The unique feature of the Institute is that we have Earn while Learn scheme which helps the poor and needy students to complete their education.

### **Governance, Leadership and Management**

The top leadership of the institute is pro-active, has a learner centric approach and follows the principle of decentralization of authority with a sense of responsibility and accountability.

The Principal of the Institute provides academic leadership. Participation of the faculty in the day to day administration is assured through their representation on various authorities and the committees. The institute organizes FDP to enhance their professional competencies and their performance is assessed through Self-Appraisal System which helps them to know their Strengths and Weakness. The institute also provides welfare schemes, such as Contributory Provident Fund, General Provident Funds, Gratuity, Soft Loan from Prof. A.D. SHINDE Patsanstha and Group Insurance.

The main source of income for the Institute is the tuition and other fees. Preparation of the budget estimates, income expenditure and balance sheet is a regular feature and the copies of the same are placed before the SIBER Trust Meet for their approval.

Internal and External audits are carried out at regular intervals as per standards prescribed by ICAI.

The Institute has constituted Internal Quality Assurance Cell (IQAC) as per the NAAC guidelines and it prepares AQAR which is sent to NAAC Bangalore.

IQAC initiates periodic academic and administrative audit, green audit and ICT audit and recommendations of the same are implemented. IQAC organizes workshop on various Quality Assurance Initiatives. Participation of external members on IQAC helps to improve the quality of curriculum.

### **Institutional Values and Best Practices**

Institute has conducted green audit of its campus and facilities. However due care is taken by the Institute to maintain greenery in the campus that includes a check list of the following aspects:

Water consumption/conservation in the campus

## Energy consumption and Use of Renewable Energy in the campus

### Pollution control in the campus

The campus has been declared as plastic free zone. The Institute aims to make the campus plastic-free by avoiding non-biodegradable products such as plastic glasses, cups, plates and straws in the Institute canteen and instructing students to avoid bringing plastic materials. Bins are placed in different parts of the campus for the segregation of plastic, paper and food waste.

Utilization of energy in class is controlled. Students are instructed to switch off lights, fans and computers when they leave. Display boards are placed next to switch boards to remind them to switch off the lights in class rooms, labs and office.

Compact fluorescent lamp (CFL) bulbs and tube lights are used in the Institute.

Rooftop solar panels and Solar lamps are being used as renewable energy sources in the campus.

V.P.I.M.S.R always committed to apply modern and innovative practices in teaching-learning process by adopting variety of modern pedagogies to facilitate the students in understanding core concepts, and to prepare them professionally capable to accept and face the future challenges of market needs in the field of information technology and management studies.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	Vasantodada Patil Institute of Management Studies and Research
Address	Sangli-Miraj Road, Wanlesswadi, Sangli
City	Sangli
State	Maharashtra
Pin	416414
Website	<a href="http://www.vpimsr.edu.in">www.vpimsr.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	R. A. Shinde	0233-2212427	9822046044	0233-2211467	iqac@vpimsr.edu.in
IQAC / CIQA coordinator	A.a. Sattikar	0233-2212427	9881550806	0233-2211467	aasattikar@vpimsr.edu.in

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Shivaji University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	06-12-2016	<a href="#">View Document</a>
12B of UGC	06-12-2016	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	<a href="#">View Document</a>	15-06-2022	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sangli-Miraj Road, Wanlesswadi, Sangli	Semi-urban	5	6152.85

## 2.2 ACADEMIC INFORMATION



<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCA,Computer Applications	36	HSC or TWOTHREE years Diploma	English	280	254
UG	BBA,Management	36	HSC or TWOTHREE years Diploma	English	288	282
PG	MCA,Computer Applications	24	B.C.A or B.Sc. (Computer Science) or B.Sc (IT) or B.E. (CSE) or B.Tech (CSE) or B.E. (IT) or B.Tech. (IT) or equivalent Degree	English	204	200
PG	MCom,Commerce	24	B.Com	English	120	91
PG	MBA,Management	24	Any Three-year Duration Bachelor's Degree	English	204	178
PG Diploma recognised by statutory authority including university	PGDCA,Computer Applications	12	Any Graduate	English	60	12
PG Diploma recognised by statutory authority including	PG Diploma, Commerce	12	B.Com or LLB	English	60	60

university						
PG Diploma recognised by statutory authority including university	PG Diploma, Management	12	Any Graduate or THREE years Diploma	English	60	4

**Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				4				21			
Recruited	2	0	0	2	3	1	0	4	7	9	0	16
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				24
Recruited	20	4	0	24
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				3
Recruited	2	1	0	3
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	2	1	0	3
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	3	1	0	1	1	0	8
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	4	0	4
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	4	3	0	7
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	2		3		5

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	304	0	0	0	304
	Female	232	0	0	0	232
	Others	0	0	0	0	0
PG	Male	263	0	0	0	263
	Female	206	0	0	0	206
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	22	0	0	0	22
	Female	54	0	0	0	54
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	17	19	22	14
	Female	11	11	12	31
	Others	0	0	0	0
ST	Male	1	0	0	1
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	24	35	40	29
	Female	23	38	28	35
	Others	0	0	0	0
General	Male	145	123	144	138
	Female	132	122	156	145
	Others	0	0	0	0
Others	Male	18	18	16	15
	Female	10	19	15	19
	Others	0	0	0	0
<b>Total</b>		<b>381</b>	<b>385</b>	<b>433</b>	<b>427</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>To reach to the design of holistic and multidisciplinary programmes as anticipated in NEP 2020, Institute requires some time to streamline it in higher education. As stated above, as per our preference, convenience or necessity, ideal multidisciplinary programmes may come into existence in future. However, existing undergraduate programmes may be converted into a new framework having multiple entry and multiple exit options and with additions of Skill Enhancement Courses in credit system. The continuous comprehensive evaluation is also a requirement for proper mapping of learning outcomes, course outcomes and programme outcomes as our system is based on</p>
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	<p>principles of outcome based education. Hence, the Institute will continue its choice based credit system for quality-based evaluation of programmes.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Institute has appointed institutional nodal officer for ABC as per UGC directives. The nodal officer is responsible for proper operationalization of ABC within the college and with the university. The MEME option for students is facilitated at the undergraduate and postgraduate levels. It would facilitate credit accumulation through the facility created by the ABC scheme in the "Academic Bank Account" opened for students across the county to transfer and consolidate the credits earned by them by undergoing courses in any of the eligible HEIs. The eligibility of HEIs to offer courses shall be as per UGC (Establishment and Operationalization of ABC scheme in Higher Education) Regulations 2021 dated 28th July 2021 and changes therein notified by the UGC from time to time. The ABC allows credit redemption through the process of commuting the accrued credits in the Academic Bank Account maintained in the ABC for the purpose fulfilling the credits requirements for the award of certificate/diploma/PG diploma/degree by the authorized HEIs. Upon collecting a certificate, diploma, PG diploma or degree, all the credits earned till then, in respect of that certificate, diploma, PG diploma or degree shall stand debited and redeemed from the account concerned. In the light of NEP 2020, Institute can provide the courses as per their preference, convinces or necessity for the students. Upon collecting a certificate, diploma, PG diploma or degree, all the credits earned till then, in respect of that certificate, diploma, PG diploma or degree shall stand debited and redeemed from the account concerned. Institute will enable the integration of multiple disciplines of higher learning leading to the desired learning outcomes including increased creativity, innovation, higher order thinking skills and critical analysis. Institute will provide significant autonomy to the students by providing an extensive choice of courses for a programme of study, flexibility in curriculum, novel and engaging course options across a number of higher education disciplines/institutions.</p>
<p>3. Skill development:</p>	<p>The policy framework for skill development envisages that skilling will be integrated with formal</p>

	<p>education. Wide range of courses would be available across the discipline under course category of Skill Enhancement courses. There will be one skill based SEC and one value based SEC having two and one credit respectively in each semester. Such course can be either conducted at college level/university level approved by the university or made available from MOOCs or some other platforms. Students will have the option to earn credits by completing quality-assured MOOCs offered on the SWAYAM portal or any other online educational platform approved by the UGC or the regulatory body from time to time.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>IKS is a collective range of Indian Knowledge that has exhibited in systematised ways of knowing. Starting from the oldest compositions of knowledge i.e, the Vedic literature to the country's native and tribal folklore, the Indian Knowledge is spread as a spectrum. There is a vast repository of knowledge available not only in Sanskrit, Pali and Prakrit, but also in all native Indian languages. Indian Knowledge encompasses the Foundational knowledge, Science, Engineering &amp; Technology, Humanities and Social Sciences through a structured classification. IKS (Indian Knowledge System) has evolved over millenniums. It is, therefore, desired to integrate the IKS content into the commerce which includes production and distribution of wealth through trading and other means and science of all branches of learning which covers Mathematics, logic, language, art and so on. All commerce and management learners will be exposed to these foundation programs.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The Institute follows learning outcome for UG and PG programmes as stated in the curriculum designed by the university. University curriculum of each program is displayed on the Institute's web site with Program Outcomes and Course Outcomes. Teaching plan of each course describes each unit with its defined outcome and the same is entered in the Moodle for the information of all stake holders including students. Learning outcomes are communicated to the students at the beginning of the each session during academic year. The faculty is trained in Moodle software for achieving and measuring learning outcomes in their training sessions. Students are intimated learning outcomes before the commencement of any new chapter/topic.</p>



<p>6. Distance education/online education:</p>	<p>The Institutes collaboration with IGNOU, New Delhi has resulted in following opportunities for the students: 1. Democratizing higher education by taking it to the doorstep of the learners. 2. Providing access to high quality education to all those who seek it irrespective of age, region or formal qualifications. 3. Offering need-based academic programs at affordable cost in emerging professional and vocational courses. 4. Promoting and developing distance education in the region.</p>
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### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>There is no special Electoral Literacy Club (ELC) set up in the college. National Service Scheme (NSS) programme under Shivaji University, Kolhapur is undertaken by the Institute for creating electoral literacy among the students.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The NSS department of the institute along with 100 students and two faculties tracks the involvement in various social movements /activities through the specific unit which promotes electoral literacy. The NSS department keeps the record of students who participate in any such related activities at individual level.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Organized Voters Awareness program on 21/02/2020. Organized EVM Awareness program on 11/10/2019. Organized Voters Day on 29/01/2019 in order to encourage more young voters to take part in the electoral process. Organized EVM Machine demo on 20/01/2019. Organized EVM Machine demo on 17/01/2019. Organized Voters Awareness program on 30/07/2018. Organized National Voter's Day on 25/01/2018.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Organized Essay Competition on the occasion of Voter's on 22/01/2021. Organized Poster Presentation on the theme Democracy on 2/2/2019 on this occasion Posters are presented on the theme Democracy.</p>

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

NSS supports and co-operates the Government Voter's Registration campaign. Every year students, who have turned 18 at the time of enrolling in colleges, are given a form with their admission forms to pledge as future voters. The move has saved the students time as they earlier had to make a separate trip to a government office to become a registered voter.

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
957	848	766	780	758
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 26

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	22	22	22	24

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
30.09	19.44	29.98	31.48	26.42
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

VPIMSR is a co-educated college affiliated to Shivaji University, Kolhapur. The curricula are developed by the parent university as per norms of University Grants Commission (UGC) and All India Council of Technical Education (AICTE). All programs follow Choice Based Credit System (CBCS). The objective of curriculum planning is to complete the course, co-curricular and extra-curricular activities within schedule time period. VPIMSR tries to achieve the stated objectives of curriculum in different ways. It starts with preparation of Academic Calendar. Every year academic calendar is prepared by taking into consideration the number of working days, teaching days, and extra-curricular activities etc. Allocation of the subjects to the faculties is based on the area of specialization, past experience, industrial experience, result analysis, and feedback from students. After the allocation of subjects preparation of subject plan is undertaken by designing the time table prior to commencing the lectures teaching plan is prepared. For effective deployment of teaching plan, it is approved and monitored by Class Coordinator, Head of the Department (HOD), and finally by the Principal.

Delivery of curriculum done through a teaching plan includes e- resources, group activities, case studies, presentation, multiple choice questions (MCQ) tests on Moodle software. The power point presentation and subject related reference websites are provided in it. The teaching plan is made available to the students in the Moodle software. The time table of all the subjects is uploaded on Fedena software at the beginning of each semester. Along with teaching, unit wise periodical tests are conducted on Moodle and on Google classroom. In pandemic situation, we used Google Classroom and Zoom Software as Learning Management Software (LMS). As per the syllabus, internal assessment programmes comprise of classroom assignments, practical work, seminar, case studies, activities, field work etc. are conducted as per the structure given by the University.

VPIMSR has developed qualitative teaching among the faculty by providing them with different teaching aids via latest configured computer laboratory with 155 Mbps leased line to internet connection, Wi-Fi connectivity in campus and well-equipped ICT enabled classrooms. Library is equipped with rich collection of Reference Books, Magazines, e-journals, Research Journals, Newspapers, Internet facility, Computers/Laptops, printer/reprographic machine and e- library.

VPIMSR has established the state of the art Language Laboratory for improving fluency in English communication. In addition game based learning activities are conducted in Management Laboratory.

VPIMSR takes regular feedback from students, parents, faculty and alumni through student-parents, alumni and faculty meet. The suggestions given by them are taken into consideration by the management and faculty for future improvement. Valid suggestion related to syllabus are communicated to the

respective Board of Studies (BoS) members of Shivaji University, Kolhapur. Senior faculty members are working as sub-committee members of Shivaji University, Kolhapur for syllabus design and setting. When curriculum revised, faculties attend orientation program. The Institute also conducts orientation programs on revised syllabus time to time in order to implement it effectively. Few of the suggestions are also considered for facilitating add-on courses at the institute level.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<p><b>1.2.1</b></p> <p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p><b>Response: 118</b></p>	
File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

<p><b>1.2.2</b></p> <p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p><b>Response: 25.65</b></p>
--

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
693	14	107	120	120

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

**Response:**

VPIMSR takes efforts to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, Heritage and cultural Consciousness, ICT etc. in support of curriculum by the way of organizing related activities and spreading awareness. VPIMSR follows unbiased gender system, where in active participation from both the gender is observed in co-curricular and extra-curricular activities. The VPIMSR has constituted Internal Complaint Committee (ICC) which takes care of any such issues. For the skill and personality development of student various activities, guest lectures, seminars, workshops are organized by the institute.

VPIMSR fosters positive climate by providing- Pollution free green campus, Paperless office, Renewable energy resources, Environmental awareness programs viz. tree plantation, social activities and special camps which are initiated by the NSS Department. VPIMSR mission is to foster ideas, courage determinations and to promote equal opportunities in higher education to the students' community. To educate and prepare students community for professional excellence in an ever- changing complex business globe.

The students of MCA-I/MCA-II deliver seminars on the different topics in the subject of communication skills during the activity based learning as a part of their internal credit. Different subjects like- Human Resource Management, Foundation of Human Skills, Management Concept and Organization Behaviour, Legal Framework of Business, Entrepreneurship Development,, Business Ethics etc. included in the syllabus of BBA, MBA, MCA, M.Com. etc. The students of BCA-II and BBA-II carry the project on Environmental issues under the subject of Environmental study.

The curriculum of Shivaji University, Kolhapur has environmental components in its core under graduate courses which is implemented by VPIMSR. Environmental placards are placed at strategic places in the campus there by sensitizing the students about environment. In order to shrink electricity power LED bulbs, solar lamps are installed in administrative wing, staff room, seminar hall, parking zone for energy conservation. Environmental awareness is generated among the students through the Event "Best out of Waste" in Inter Collegiate Competition.

Pollution free green campus is maintained by encouraging students by using the dust bins, tree plantation. Rooftop Solar System is installed to generate electricity. Every year green and environment audit conducted by the institute and necessary suggestions if any are implemented. VPIMSR has considered professional ethics and human values in all its curricular and co-curricular activities.

Committees are formed entitled RTI and Anti-Ranging as per the norms of government. Any issue arising in this regard are resolved by the committees. Quotes by eminent personalities are displayed in the corridor of VPIMSR at appropriate places to inculcate the right thoughts.

Moral and Ethical values are reflected through different activities including Equal opportunity in curricular and co-curricular activities, National Service Scheme (NSS) program through which values of social responsibility are imbibed among the students and Business ethics and professional values as part of curriculum are taught to the students for promoting their moral and ethical values.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 35.95

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 344

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website



<b>File Description</b>	<b>Document</b>
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 76.63

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
427	433	385	381	371

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
538	538	510	510	510

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 39.82

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
143	131	131	104	123

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
323	387	367	255	255

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 41.61

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

VPIMSR is an educational institution that is dedicated to providing its students with the best possible

learning experience. To achieve this goal, the institute maintains a state-of-the-art IT infrastructure that is designed to enhance and enrich the learning experience of its students. The classrooms are equipped with the latest ICT-enabled tools and faculty members use MS PowerPoint presentations and e-resources to make learning an engaging and interesting experience. In addition, MOODLE setup is provided by the institute to display course plans and sessions.

To create a student-centric learning environment, VPIMSR has made available the latest tools of Information and communication technology (Zoom, Google Classroom, etc.) and installed LCD projectors in all classrooms. The seminar hall is also equipped with an LCD projector and video conferencing facility to enable effective communication and sharing of ideas. Furthermore, the institute has set up a language lab with multimedia facilities to help students enhance their language skills.

Language Lab has a count of 30 computers , with two software's installed. One is clarity English Success and the other is English Lab. Both the software's are self-learnable, interactive and engaging. The software's help in enhancing student's language skills, communication skill, vocabulary, listening skills and pronunciations accuracy. The students are assigned some specific modules which have to be completed. The modules are read , understood and solved by the students and a system generated result is displayed.

VPIMSR is committed to enhancing computer literacy among its students and has established five computer labs, comprising of more than 500 computers with internet connectivity.

To support e-learning, the library is having subscription of E-Books from Pearson and MOODLE/Google Classroom tools are used in the teaching- learning process to conduct quizzes, tests , case-studies , field visits, role plays, debate competition and library activity is conducted to familiarize students with the platform. Similarly Blended learning programs, guest lectures, seminars and workshops are regularly organized to familiarize students and faculty with various online tools and advanced teaching aids.

The institute encourages and sponsors teachers to attend workshops and seminars organized by other institutes to acquire advanced knowledge and skills. The institute emphasizes the development of critical thinking, creativity, and scientific temper through online tutorials and assignments in the form of class and home assignments, which enable faculty to assess students' progress and understanding of the subject.

The institute also employs various ICT tools such as video lectures, online seminars, and tests to create an interactive learning environment where students are encouraged to share their views and ideas on the subjects taught. All of these facilities and initiatives aim to provide students with the best possible education and prepare them for success in their future careers.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

**2.4.1****Percentage of full-time teachers against sanctioned posts during the last five years****Response:** 100**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
23	22	22	22	24

**File Description****Document**

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**2.4.2*****Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*****Response:** 63.72**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	15	14	15

**File Description****Document**

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

VPIMSR is committed to maintaining rigor and transparency in its internal assessment processes. To achieve this, the examination department of the institute keeps track of the changes being made by the university in evaluation reforms through university websites, circulars, and correspondence with university authorities. Once the changes have been implemented by the university, the institute adopts them immediately.

All faculty members maintain a record of student performance in their respective subjects and display it on notice boards regularly. Attendance and marks of the students are communicated to parents, and records of all activities, marks obtained, internal marks, and attendance are kept meticulously.

The award of internal marks is carried out as per the policy decided by the Shivaji University. Currently the programs are having 70:30, 80:20 weightages for internal evaluation. Internal evaluation is mainly based upon group discussion, library activities, case studies, practical and mid-term exams. Marks obtained in internal activities are submitted immediately to the class coordinators. Midterm answer papers are shown to the students, and the model answer paper is discussed in the classroom. The marks obtained in the internal exam (mid-term) are displayed on the notice board, and grievances of the students are discussed and rectified.

All of these measures are implemented to ensure that the internal assessment process is fair, and transparent, and provides students with the best possible learning experience. VPIMSR has established mechanisms to address grievances related to evaluation both at the college and university levels. At the institute level, a grievance committee has been formed to settle any grievances that may arise, and regular meetings are held to address them in accordance with the guidelines issued by the university. The institute's examination process includes showing answer books to all students and allowing them to approach the teacher if they have any queries.

At the university level, a separate redressal and grievance committee looks into grievances related to examination and results obtained by students. Students can apply for revaluation and verification of marks, and the photocopy of answer books can be provided to students upon request by the university for a nominal fee. After receiving the answer- sheet, students can apply for the reassessment of their answer book.

As per the Shivaji university circular 0.106 (B) application form for obtaining photocopy of answer book. –the whole process of Redressal of grievances are completed as far as possible within a period of sixty days from the date of the receipt of application for Redressal of grievances.

For verifications of marks – as per Shivaji university circular 0.105-Varification of Marks-the candidate shall pay fee of Rs. 50 per head of passing for the verification. The application in prescribed form along with prescribed fees must be submitted to the concerned college/ institution within fifteen days from the

date of declaration of results. Result of verification is communicated to the examinee within 45 days from the date of declaration of the result.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### Response:

VPIMSR follows a comprehensive approach towards achieving the learning outcomes for its UG and PG programs, as stated in the curriculum designed by the university.

The university curriculum of each program is displayed on the institute's website along with the program and course outcomes. The teaching plan of each course describes each unit with its defined outcome, and the same is entered into Moodle for the information of all stakeholders, including students. Program and course outcomes are communicated to the students at the beginning of each course, and the faculty is trained to use attainment tools in their training sessions.

Students are informed about the program and course outcomes before the commencement of any new chapter or topic.

This approach ensures that the program and course outcomes are well-defined and communicated to the students, and the faculty is equipped to measure and achieve them, ultimately leading to an enriched learning experience for the students.

The awareness regarding POs and COs is communicated to the students during the induction phase before the commencement of the semester term.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

Program outcomes (POs) are broader statements than COs that describe what student are expected to know and be able to do. Course outcomes are specific, measurable and can be demonstrated by students on completion of the course.

At the beginning of each academic year, the VPIMSR establishes teaching, learning, and assessment strategies to achieve the intended learning outcomes. To monitor and ensure that the students meet the learning outcomes, the institute follows direct and indirect attainment methods.

For attainment process, first correlation is established between Course outcomes - POs and PSOs in the scale of 1 to 3, 1 being the slight (Low), 2 being the Moderates (Medium), 3 being the Substantial (High). Once faculty prepares the mapping matrix for each course, it gets verified by respective HOD of the department. Once mapping of each course is done then Program level mapping of PO and POS with all the courses is done through matrix.

Direct measurement of CO attainment levels based on the Progressive assessment and on the result of the end semester examination ESE (TH, PR) conducted by University. Progressive assessment of theory contains elements specified at Institute level or university level. For the calculation of attainment of Cos, first attainment level of COs in progressive assessment, ESE (TH), ESE (PR) followed by direct attainment level of CO is decided.

POs and PSOs are attained through the attainment of Cos using attainment level of each course and indirect attainment for program, compute the attainment of POs and PSOs. Indirect attainment level of POs is based on the student exit survey.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 86.35

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**



2021-22	2020-21	2019-20	2018-19	2017-18
317	288	255	228	228

### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
356	305	276	299	288

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

#### Online student satisfaction survey regarding teaching learning process

**Response:** 3.38

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The VPIMSR's goal is to take efforts to prepare students academically up-dated and professionally capable to accept and face the future challenges of market-needs in the field of information technology, industrial automation and various functional areas of management. Accordingly the Institute supplements the University curriculum by adopting modern pedagogies to facilitate the students in understanding, developing, interacting and applying core and specialized concepts and practices.

VPIMSR organizes Seminars, Workshops and Guest lectures for all the classes on recent trends in commerce, management and Information Technology for inculcating among the students the habit of creative thinking and innovations. Faculty members motivate and involve the students to write articles on various topics, research articles, academic articles etc. The institute is having its own publications i.e. Annual Magazine named e-zine. The students are provided a platform for enhancing their writing skills by contributing in the above mentioned publications. VPIMSR maintains a continuous interaction with industry experts to know their views and ideas on entrepreneurship more effectively. It also makes sincere efforts to implement curriculum more effectively by interacting with its stakeholders including parents and alumina. Placement cell of the institute organizes Industrial visits especially for professional

courses like MBA, MCA, BCA and BBA. It conducts workshops and seminars under ED Cell to inculcate entrepreneurial values among the students. Similarly Business idea context, business plan competitions etc. are organised, by which many of our students have successfully started their ventures. The Institute invites successful entrepreneurs, who share their ideas, experiences and views with the students which inspire our students to undertake entrepreneurship as their career.

Faculties encourage the students to read the success stories of entrepreneurs. Students are encouraged to organize and participate in Inter and Intra-collegiate competitions. Similarly they are motivated to participate in the various competitions organized by other Institutes with financial support and guidance. The institute has a management lab where students can exhibit their creative posters on social issues, news papers cuttings on various issues under the guidance of the faculty members. The institute also prepares students for the competition like “Avishkar” research competition held at university level.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 20

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	2	2	5	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response:** 1.08**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	3	9	10	1

**File Description****Document**

Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**3.3.2****Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 4.38**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	06	19	22	47

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

VPIMSR always attempts to fulfill its responsibility towards the society by initially focusing on neighborhood community. The institute promotes institution – neighborhood – community and student engagement. National Service Scheme (NSS) programme under Shivaji University, Kolhapur is undertaken by the Institute for creating social awareness among the students and developing leadership qualities. National Service Scheme (NSS) program is organized by VPIMSR, wherein values of social responsibility are imbibed among the students. The NSS department of the institute along with 100 students and two faculties tracks the involvement in various social activities through the specific unit which promotes citizenship roles.

Through the NSS program every year, our 100 students and two faculties dedicatedly contributed for social activities which promotes citizenship roles.

VPIMSR plans and organizes its extension and outreach programs through the NSS department. Under the extension and outreach programs, the institute has conducted programmes like Blood donation camps, visit to orphanage, slum area, rural society, primary school, etc. and provide assistance to them. Under the social outreach programme, institute has organized training programmes , computer literacy programmes for SHG member. The NSS department of the institute has undertaken the students developmental activities such as computer training, tree plantation, creating social awareness among these students. The NSS department has maintained the details of receipts and payments of the extension activities and outreach programs.

**Impact of Extension and outreach programs:**

Extension and outreach programs created awareness among students about their duties towards the society. Experience gained through extension and outreach programs also helped students:

To observe and analyze social problems.

To try various options to solve problems.

To prepare them for responsible career.

These programs encourage students to develop a lifelong ethics of service to society and education with social service. The village mapping activity was undertaken in slum areas and survey was conducted. As a result, students interacted with the weaker section of society. It helped them to be a responsible citizen and understand social and economic issues of the community. Student's analytical skills have been sharpened and utilized for

solving social and economic problems of citizens of slum area. Such activities helped the students to uplift their leadership, analytical skill, management skills and problem solving skills.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.2****Awards and recognitions received for extension activities from government / government recognised bodies****Response:**

Recognizing the importance of extension activities for student development the institute has started a dedicated cell namely Social Outreach Cell. Through the Social Outreach Cell, the institute organizes community based activities in which the involvement of residents, social workers, municipal corporators, political leaders, members of SHGs help for the community development. These activities are community based and efforts are made to increase the student's involvement. These activities are conducted to ensure that underprivileged community in surrounding area is benefited.

The institute received certificates/ awards for extension activities during last four years.

Award from NGO for organizing workshops, Seminars & making them aware about marketing their products

Award from NGO for organizing workshop on Cultivating nutritional Plants for enhancing farm income

Award for Providing infrastructural facility to Indradhanu Kalavishkar Sanstha Miraj – engaged in drama competition  
Award for organizing programme for registering the name of differently abled people into voters list

Award for organizing workshop on stress management for Maharashtra police

Award for Blood donation camp organized by institute

Award for EVM/VVPAT Awareness programme

Award from collector office Sangli for organizing electoral literacy for Democracy.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3**

***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

**Response:** 47

### 3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	9	12	9	9

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 08

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and other facilities for,**

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

**Response:**

Vasantodada Patil Institute of Management Studies and Research (VPIMSR), Sangli, takes pride in strategically accommodating itself in an attractive 5-acre campus, well-equipped with state-of-the-art infrastructure for effective functioning of its curricular, co-curricular, and administrative activities. In tune with its vision, mission institute is committed to provide quality education. The physical infrastructure is regularly upgraded to ensure effective teaching and learning to students representing mofossil areas.

VPIMSR, Sangli has well-furnished, spacious, and well-ventilated classrooms as per norms specified by Statutory Regulatory Authorities. The classrooms are equipped with adequate furniture, blackboard, fans, lights, and power backup. All classrooms are provided with LCD projectors and Internet connectivity.

The Central Library supports the Institution in realizing its role of enhancing quality technical education through required automation with relevant hardware, software and a rich repository of learning resources. The Training and Placement cell dedicatedly handles the training and placement activities for student pursuing undergraduate and postgraduate programs. Career counseling and Mentoring are systematically provided to guide the students in terms of employment and higher education. State of Art language lab caters to students in courses of Business English (Listening, Reading, Writing Skills, etc.). Similarly the institute provides certified course in foreign language e.g. German. Management games in the management lab equip the students with critical thinking and decision making abilities required for theoretical concepts taught in the classroom.

The institute has incorporated 500 computers with 155 Mbps internet speed exclusively to students for knowledge and skill advancement in

computers, commerce and management areas. As a part of Social Outreach Program VPIMSR, Sangli is successfully running IGNOU programs as a thrust to provide quality higher education opportunities to all segments of society. Spacious Canteen with membership facilities is provided to students.

A full-fledged ‘Girl’s hostel’ has been set up on the campus for girls commuting from distant places to pursue Undergraduate, Postgraduate programs offered in the Institute. Multipurpose Auditorium is dedicated to support indoor sports (Gymnasium, Badminton, Table Tennis, Yoga) and spacious playground is provided for outdoor games like Kho-Kho, Volley Ball, Cricket, Basket-ball, Ground Tennis (clay/hard court) to support overall development of students through extracurricular activities.



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.1.2**

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 40.54

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
20.47	2.09	15.72	3.41	14.02

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.2 Library as a Learning Resource****4.2.1**

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

The library is updated with barcode based software developed in-house. Electronic Resource Management Package including e-books is available with VPIMSR's Library services through which, the student / faculty can access e-Books. Internet facilities available in the library which help to

gain access to e-resources from multiple databases viz. N-List (Inflibnet’s Programme), E-Shodhsindhu and NDL-National Digital Library.

Library website: VPIMSR maintains its official website, www.vpimsr.edu.in which provides link leading to its Library’s web-presence.

E- Library facility has been provided for Teachers and students with 15 laptops to access online resources. Reprographic facility is availed through multipurpose printer and Barcode printer. Internet band width / speed: 155 Mbps broadband connection supported with Wi-Fi facility is in use.

Institutional repository: Accession register including OPAC facility is provided through the in-house software. The entire information about the library, e-resources, the rules and regulations are informed to the student program wise during the induction program. After the orientation in the classroom, physical visit is arranged to make the students aware about the books, journals and e-resources section. Due to the orientation the students are able to quickly familiarize themselves with the library environment.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Institute has expanded its IT infrastructural facilities during the last 5 years. The institute has been maintaining steady growth in its IT infrastructure with each passing year. Accordingly 5 computer labs have been set up for the benefit of students. A separate language lab for English communication has been setup for students to enhance their communication as one of the prominent employability skills in the business arena.

The Administrative wing and library are well-equipped with computers and peripherals. The entire campus is Internet enabled. IT infrastructure and associated facilities are upgraded every academic year as per the AICTE/ University norms with provision of adequate annual budget. Certain jobs regarding maintenance and repairs are outsourced from time to time.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3.2**

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 1.91

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 500

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 18.53

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
2.70	5.00	8.53	5.83	3.40

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 33.97

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
281	321	355	202	237

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 15.62

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
534	7	80	21	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 43.24

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
153	108	116	114	110

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
380	295	256	234	225

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response: 0**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**



**Response: 0**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 9.6**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
09	12	09	09	09

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.4 Alumni Engagement****5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

VPIMSR Sangli under the guidance of Hon. Managing Secretary established Alumni association in the year 2004 which was registered in the year 2015. The alumni association registration details are: V.P. Alumni Association, Reg. No.: Maharashtra/510/2015/F-17450(Sangli). Till date 722 number of alumni became the lifetime member of the V.P. Alumni Association. The fund generated by the association till date is Rs 3,61,000. One of the senior faculty members is appointed as President of the V.P. Alumni Association. Alumni Association conducts various activities like seminars and guest lectures by the Alumni wherein they share their experiences, highlight recent ideas, trends and provide valuable suggestions to strengthen institutional, academic and infrastructure development. Alumni association also works jointly with placement department for finding and making available the campus placement opportunities as well as the internship opportunities to the current students. Alumni Association meet is held every year. This gives the opportunity to the alumni to reconnect with the Institute and to interact with the current year students. The feedback from the alumni is taken about the curriculum, teaching, infrastructure and co curricular activities which are a primary weapon of accountability for the institute. The feedback is analyzed in a systematic manner and measures are taken by the Institute to correct the discrepancies if any. Assistance in the functioning of Entrepreneurship Development Cell (EDC) is also provided by the alumni apart from supporting the students for the in-plant training as well as permanent placements.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

The Principal is also the Secretary and Managing Trustee of the Institute. He in consultation with the Board of Trustees and all stakeholders have framed the Vision and Mission for the Institute. The policy statements and action plans for fulfillment of the stated mission of the administrative and academic system is done under the leadership of Principal, Secretary and Managing Trustee.

Academic leadership is implemented in the form of bottom-up approach where entire staff is involved in planning, implementation and evaluation of the plans. Academic leadership is represented by the Principal of the Institute who assigns roles and responsibilities to the concerned staff members. Under the guidance of Principal staff members lead the activities throughout the year as Head of the Department to monitor and control departmental activities, Class coordinator to coordinate and monitor the activities of respective class as a guardian, Event's coordinator to organize and coordinate various events and Committee Heads and Members to resolve the concerned issues. Faculty members have been also assigned additional responsibilities such as IGNOU- Center Coordinator, Cambridge University, BEC-Coordinator etc.

VPIMSR grooms leadership by rotating the responsibilities among the faculty members, so as to give opportunities to each member to work as heads of various academic, curricular and co-curricular activities the rotation scheme is implemented in the Institute. It includes rotation like Head of the departments are rotated specifically among senior faculty members while class coordinator, event coordinators responsibilities are rotated among all faculty members. Various statutory committees are reformed by rotating the responsibilities among faculty members.

This has helped the Institute to decentralize and groom the leadership among all the faculty members required for the future as every faculty member has got opportunity to understand and carry different roles and responsibilities. In order to groom leadership among academic support staff, the Institute has involved some of them in various committees which had helped them to develop their leadership qualities. Institute has also included students as a member of various committees like Management Development Club and other statutory committees, to groom the leadership qualities among them while organizing different curricular and co-curricular activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

The strategic plan of VPIMSR is in line with Vision Mission statement which mainly aims to develop students through latest technology and updated skills. This strategic plan is our long term plan wherein we are developing students to face challenges of 21st century which has certain opportunities and challenges.

To grab the opportunities and convert challenges into opportunities, VPIMSR would like to venture into academic reform i.e. NEP 2020. Shivaji University has implemented National Education Policy (NEP) for first year UG as well as PG students, and Institute is gearing up with all necessary requirements accordingly. The Institute's perspective plan envisages implementation of Advance ICT based teaching-learning pedagogies, Advance programs in Event Management, Pragmatic English, Tally-GST and programs related with Social and Environmental awareness.

To improve Communication skills and Soft-skills among its student community, the Institute will develop internal credit of various programs, courses on the above emerging areas.

For this we have formulated the action plan for Development of infrastructure conducive to technology, E-marketing and Banking skills for students and faculty and Training of faculty.

In order to implement all the strategic plans for the benefits of the students more academic freedom is necessary for any Institution. This is possible only when HEI is Autonomous. Accordingly in the perspective plan of the Institute, applying and making VPIMSR autonomous is stated as foremost goal.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

***Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The SIBER trust has established Late Dr. A.D. Shinde employee's Cooperative credit society at the Kolhapur head office. Personal loan facility is provided to the employees at comparatively low rate of interest. Out of all members, on an average 14 members have availed the benefit of loan facility. Financial assistance in the form of advance is provided to the staff. The advance amount is recovered from their salary in suitable installments. Financial support is given to flood affected staff. In corona pandemic, financial help was also given for covering the expenses of corona test.

Trips are organized for teaching and non-teaching staff, Recreational arrangement for staff members, Health Insurance for the staff is given.

At the end of every academic year, staff members fill the self- appraisal and self-assessment forms. Principal of the Institute takes the review of self-appraisal forms submitted by the faculty members. Based on the review of the performance appraisal system, the decision is taken towards the promotion of the faculty. Suggestions are given for improvement to faculty members whose appraisal is not up to the mark.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years****Response:** 61.06**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	13	16	12	17

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**6.3.3**

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 54.47**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
41	15	32	16	24

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
29	26	22	23	22

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources. Mechanism to monitor effective and efficient use of available financial resources is also in place.

Accounts Section of the Institute in consultation with Management prepares budget for income and expenditure for the next academic year. All the salary and administrative and other expenditures are included in the annual budget.

All purchases are made through purchase committee of the institute. However with respect to major purchases, quotations are invited from renowned suppliers. Quality aspects, after sale services, competitive prices etc. are given due weightage while finalizing quotations. This process helps in getting the best quality product at the lowest cost. The income - expenditure and receipts - payments accounts are audited by certified internal and external auditor.

The Institute has appointed internal auditor. The mechanism for Internal Audit of the Institute is the financial statements (i.e. receipts and payment statement, income and expenditure statement) are checked and cross verified by internal auditor with supporting account books and documents viz. cash book, cheque books, financial transactions, vouchers, etc. , Necessary instructions are given to the accountant for any kinds of objections and suggestions for rectifications. Internal Auditor submits certified audit report to the management. The Institute has also appointed external auditor. The mechanism for External Audit of the Institute is the financial statements (i.e. receipts and payment statement, income and expenditure statement) are checked and cross verified by external auditor with supporting account books and documents viz. cash book, cheque books, financial transactions, vouchers, etc. and External Auditor submits certified audit report to the management for the purpose of filing income tax return.

The main source of funds is the fees from the students. In order to support the academic activities such as workshop, conferences and seminars, the faculty members are encouraged to apply for the financial grants to UGC, ICSSR or respective national associations as per the theme of the activity. In case of any

short fall the management of the Institute provides the balance financial support. Similarly for raising the funds for research activities, the faculty members are informed to apply to various agencies as per the research theme.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

The institute has established an Internal Quality Assurance Cell (IQAC) in the year 2010. The institutional policy with regard to quality assurance has been developed on the basis of its Vision, Mission and Objectives, where more focus is given on identifying the modern and innovative practices followed in the current education system.

Internal Quality Assurance Cell (IQAC) helps to smoothen the functioning of all departments. It helps to plan and execute various curricular, co-curricular, extra-curricular activities and University, State and National level events in the Institute. At the beginning of academic year, in the first IQAC meeting the academic calendar is prepared, taking into consideration total working days and teaching days of the year. There are separate semester wise/ teaching plan is maintained for PG and UG courses.

The IQAC has introduced online feedback from the students. The technical support for assessment of feedback is obtained from faculty of statistics. IQAC analyses these feedback forms and gives the analyzed evaluation report. To enrich the quality of programmes, the positive suggestions received through parent and alumni feedback are taken into considerations. Members of IQAC take into considerations suggestions, if any, from teachers and students for enrichment of teaching-learning process.

During pandemic IQAC has identified and encouraged teachers to use modern pedagogies like Zoom, Moodle and Google Classroom for teaching. The IQAC encourages staff members to organize faculty development programs sponsored by Shivaji University under Lead College Activity.

Through research committee IQAC promotes research activities in the department and among the faculty, research oriented workshops and conferences in the areas of Commerce, Management and IT. It also encourages faculty to write research papers and to undertake research project. IQAC members provide



guidance to colleagues and students in their research work. It has also encouraged students for creative writing in Annual Magazine.

IQAC helps the NSS department to plan and organize its extension and outreach programs to raise social awareness viz. sanitation, educating girl child, pulse polio immunization, visits to orphanage, old age homes etc. IQAC keeps an effective control as well as facilitates a smooth and optimal utilization of the Library. The IQAC has recommended the procurement of e-books, e-journals during pandemic. The IQAC has initiated the automation of the library implemented through in-house developed softwares.

IQAC has helped Institute to keep and maintain the best IT infrastructure which in turn has paved the way for enriched learning by the students in pandemic. Moodle, Fedena-setup is provided by the institute. At the end of every academic year, detailed report of various activities planned under quality assurance policy is prepared and communicated to various internal and external stakeholders by publishing it through the Institute website and Annual Magazine.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

VPIMSR practices unbiased gender equity system, wherein active participation of both the gender is observed in Co-curricular and extra-curricular activities which acts as a focal point in the Women's rights movement, bringing attention to issues such as Gender equality, violence, abuse, reproductive rights against women through Gender Equity Programmes. To promote Gender Equity, the institute conducts regular Gender Equity promotion programs. Every year Women's day is celebrated by inviting successful women as Guest speakers and organizing some events for the girl students and Female faculty.

For the Annual Gathering Event Lakshya-2018, Gender equity theme was implemented for participation in different activities. Through the Cultural activity - Dhol Baje: Marketing Stall, Rangoli Competition, Poster Presentation, Art on Dinner Plate, Dandiya- Best Performer: Male; Female, wherein equal participation of girls and boys is encouraged.

Through Internal Complaint Committee VPIMSR organizes workshops on "Prevention of Sexual Harassment at Workplace" by inviting the advocates and experts. The sessions covered aspects related to hearing and addressing complaints regarding sexual harassment and spreading awareness about gender-related issues, Complaint mechanism, Cyber crimes and the defense mechanisms against these crimes. Guest speakers from various fields are invited to speak on different topics which highlight the importance, role, empowerment and contribution of women in the society. There are various grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell dealing with grievances in an unbiased manner.

In addition, the institute celebrates National and International commemorative days, Birth Anniversaries and festivals in a healthy environment. The National Days such as Dr.S. R. Ranganathan Jayanti, Shiv Jayanti, Marathi Bhasha Din and Kusumagraj Jayanti, Mahatma Gandhi Jayanti, Lal Bhadr Shastri Jayanti, Chhatrapati Shri. Shahu Maharaj Jayanti, Pandit Jawaharlal Nehru Jayanti, Hon. Shri G.D. Madgulkar Jayanti, Dr.Babasaheb Ambedkar Mahanirvaan Din, Founder's Day, International Women's Day, World Book Day, International Yoga Day and Women Empowerment-Awareness are celebrated every year with great pomp and vigor.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**7.1.2**

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

VPIMSR takes all possible efforts to sensitize students and employees of the Institution to the constitutional Obligations such as values, rights, duties and responsibilities of citizens. On an annual basis various programmes are organized on constitution day, with an intention to create awareness about constitutional obligations such as Values, Rights, Duties and responsibilities of the citizens. Azadi Ka Amrit Mahotsav was a Government initiative with an intention to commemorate 75 years of independence and the magnificent historical aspects, culture and achievements of India. Taking this point in view, On the occasion of Azadi ka Amrit Mahotsava Programme, a Poster Exhibition of Child Freedom fighters (BALSHAHID Freedom fighters under the age of 20) was arranged in the Auditorium Hall. Along with there was also we had displayed ladies freedom fighters who contributed in different freedom fights from 1857 to 1947. The entire campus was decorated with magnificent Rangoli designs in the Tri Colour theme, In addition the Identity Cards of the students were specially designed for academic year 2022-2023 based on Azadi Ka Amrit Mahostav theme. Thus the whole academic year sensitized all the students to the Constitutional obligations. VPIMSR provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Besides inculcating academic knowledge, VPIMSR also believes in inculcating human values and professional Ethics. The code of conduct is strictly adhered to maintain the highest standards of discipline and dignified manner of behavior, to maintain the discipline and esteem of the College. To groom the students as better citizens and human beings, various activities in the form of programs on various occasions are held. To name a few, On the occasion of the birth anniversary of Dr. A.P.J. Abdul Kalam, Vaachan Prerana Din was organized where a Group reading was organized along with the poetry recitation of Dr. Kalam's poems. In addition as per the annual practice of VPIMSR, on the Founder's Day of Late. Dr. A.D. Shinde Sir activities like Blood Donation Camp, Tree Plantation in the campus are organised, Clean India Drive Program aiming to create awareness and ensuring one's involvement in clean India initiative, Savidhan Divas (Constitution of India), to facilitate constitutional values among the citizens, celebration of National Integration Day focusing on the significance of National Integration, a workshop on environment-friendly Ganesh Ustav, Celebration of Independence Day and Republic Day and many more are organized. The College ensures that the students participate actively in all such activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
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## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

Best Practice 1:

a) Title of the practice: Green Energy: Sustainable Energy

b) Goal: VPIMSR to adopt the renewable energy sources by installation of Roof Tops Solar panels for power generation on the library building and Solar Heaters at the ladies hostel. Thus it is a miniscule contribution towards the National Goal of Sustainable quality environment. Energy management is the process of tracking and optimizing energy consumption to conserve usage in a building. The process of energy management includes, collecting and analyzing continuous data, identifying optimizations in equipment schedules, setting points and flow rates to improve energy efficiency. Units of energy saved can be metered in Kwt. and calculated just like units of energy delivered. Energy management is the means of controlling and reducing a building's energy consumption, which enables owners and operators to Reduce costs, Reduce carbon emissions and Reduce risk.

c) The Context:

Rooftop Solar Panels on the buildings which can sell power back to the grid. A key goal will be to modernize the Institute's electricity grid, making it smarter and more secure. Electricity and LPG are the forms of energy majorly used in higher education institutes. Use of LED lights instead of incandescent lamp and tube lights is one of the important green practices followed by VPIMSR. Along with use of LED lamps, use of natural ventilation, natural light are useful practices carried out to reduce the use of electricity.

d) The Practice:

At VPIMSR, energy conservation measures are taken up by means of replacing all conventional bulbs by low energy consuming bulbs. Few energy conservation measures adopted by VPIMSR are i) Solar Rooftop and ii) Solar Heaters

VPIMSR has installed Solar Rooftops mounted on the College building and installation of 2 Solar Water Heater Systems with 500 LPD in the Ladies Hostel. In addition, replacement of old incandescent bulb and tube lights by LED lamps has been followed and is continued till date by VPIMSR as a response towards green practices of energy conservation.

e) Evidence of success:

Energy Consumption ( in Units) : Fixed PV installations rooftop-mounted systems are employed at VPIMSR, with the capacity 30 KV. These solar panels are working in full capacity. It is depicted from Mahavitaran electricity bills of VPIMSR that the bill is reduced by 70%. Thus solar photovoltaic panels installed on rooftop of library building of Canadian Technology are efficient in harnessing solar energy throughout the year. Solar Photovoltaic street lamps are also installed at VPIMSR, Sangli, which are efficiently working. Statistically it is proved that there is significance difference in mean of energy consumption before and after implementation

f) Problems Encountered and Resources Required: Finding out the suitable source for installation was a tedious task due to lack of technical expertise. Besides, the pandemic situation had also delayed the process. Furthermore resources to avail this equipment became more costly due to pandemic as labour charges were more. Later on seasonality also affected the use of energy through solar panels. Heavy maintenance charges are another problem encountered.

Best Practice 2:

a) Title of the practice: Green Campus Initiatives

b) Goal: VPIMSR is dedicated to environmental developments that foster a sustainable future. VPIMSR takes great pride in following the Environmental Mission which states as follows: Creating Awareness amongst students, teachers and all other stakeholders in terms of :

i) Plastic free campus, ii) Energy conservation iii) Rain water Harvesting, and iv) Environmental and Social Outreach programmes.

b) The Context:

Green audit has helped Institute to assess general practices implemented in term of its impact on surrounding environment. Green audit has shown strength and weakness of the Institute towards conservation of environment. It has pinpointed the adverse practices of natural resources utilization along with the path to build, implement and test new innovative systems for better utilization of natural resources and minimization of waste generation through the principles of waste management like Reduce, Reuse and Recycle, etc. It has helped to achieve the goal of VPIMSR to become a role model in higher education for sustainable campus in environmental views. VPIMSR has ensured that their environmental performance is in compliance with applicable laws and regulations, to identify potential liabilities, to align with environmental performance with their stated goals and strategy, to identify opportunities to reduce costs or increase revenue, to improve process and materials efficiency, and in response to stakeholder's requests for increased disclosure. Through environmental audit Institute has identified their full range of environmental aspects and impacts. It has served as a means to identify opportunities to save money, enhance work quality, improve employee health and safety, reduce liabilities, and achieve

d) The Practice:

To sensitize the student about environment, VPIMSR is continuously creating the awareness among the students and public through NSS and conducting other various related activities. To make people aware about importance of trees and environment cleanliness in the economy of the nature and human lives, VPIMSR organizes numerous activities. To name a few: Clean India? Plogging Run Activity Conducted by National Service Scheme (NSS) & NYKS, Swachhta Abhiyan through N. S. S at Various Locations.

e) Evidence of success:

Fixed PV installations rooftop-mounted systems are employed at VPIMSR, with the capacity 30 KV. These solar panels are working in full capacity. It is depicted from Mahavitaran electricity bills of VPIMSR that the bill is reduced bills by 70%. Thus solar photovoltaic panels installed on rooftop of library building are efficient in harnessing solar energy throughout the year. Such kind of installations for harnessing renewable energy resources has

a potential to mitigate the global warming by CO2 reduction. The use of PV as a main source requires energy storage systems or distribution. Save Energy is the motto of every day's working at VPIMSR.

f) Problems Encountered and Resources Required:

During the Lockdown period, maintenance of the Green campus was quite challenging due to lack of Man Power. During this period our campus was demanding for Refurbishment. To Rejuvenate and Restore the Green Campus was the major problem encountered.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

VPIMSR has always been committed to its Vision and Mission. Keeping this in mind, the Institute has periodically updated various ICT facilities within its premises. It is remarkable to note that the strength of the Institute lies in the use of MOODLE, the learning management system and Fedena, the administrative management software in the Institute since 2014. MOODLE has a wide range of standard and innovative features so that teachers and students manage learning and training in a user friendly interface. In addition, MOODLE assists teachers by allowing them to create, add, modify, customize, and reuse digital content and learning objects.

Fedena is web based, free and open source school management software which has more features other than student information system. Fedena efficiently manages students, teachers, employees, courses and all the systems of an institution. Fedena is a free and open source web application for schools and colleges that manages systems and processes related to students, teachers, employees and courses. Fedena is user friendly interface used by anyone who has the basic knowledge in regards to computer and can quickly adapt to the working pattern just by simple log in. As this is customized software, it can fit to any institute's need. The various modules available in Fedena take care of all the processes in the Institution, right from admission of new students to generating transfer certificate, when the student completes the courses.

In addition, there are five well equipped Computer Laboratories. These computer labs are made available to all the students for practical purposes. Internet facility is made available to all the students free of cost. The Computer labs are equipped with more than 500 computers with latest software/hardware configuration to improvise their learning skills. Similarly Institute has provided Language Lab with 35 computers including latest software to improve the communication skills of the students. The lab is also shared for differently abled students for their practical work. To make learning more student-centric, fruitful and enjoyable, Institute has made available the support structures and systems for teachers to



develop skills among the students viz. a) ICT enabled classrooms. b) Seminar hall equipped with Video conferencing facility c) Language lab with multimedia facility. d) Library with online resources. e) Management Lab equipped with Alexa.

In the period of Covid -19 pandemic, due to the increased impact of Corona the period of lockdown had been extended along with strict rules of social distancing being imposed. In general, the month of March and April are considered as preparation time for examination by students for their studies. In order to avoid the academic loss of the students, during this period, our Institute provided all the study material, Practical submissions and guidance to the students through numerous online platforms like- Online Moodle, Google Classroom, Zoom, and provided notes, ppt, video and audio to complete their studies. For E-learning our Institute used secured, accessible and recognized open sources such as Moodle, through which students from different streams like- BBA, BCA, MBA, MCA, MCOM, DIT, DBM, PGDCA had been studying these courses from home. The knowledge sharing related to the curriculum was done by the teachers through sharing of Lecture audios, videos, and Power Point Presentations, as well as

through practice question papers, and shared online reference books and conducted online tests too. A Feather in the cap, to overcome the frustration among the students due to the lockdown, Language Club took an initiative to break the boredom by following the concept of learning with fun. With this view in mind, the Club came out with a concept of holding a competition through Digital mode entitled as ACTILS SPECTRUM- an Inter-Collegiate Competition organized by members of Language Club with the Mentors. In addition, our institute in association with I.I.T Mumbai and T.C.S. had availed with certificate courses. The parents had also expressed their satisfaction as the college had facilitated the study in the free time available to the students. Through E-Platform, E-Lakshya, a Virtual Annual Gathering was organised for students, who using this online platform participated In various events such as Poster Presentation, Poetry Recitation, Essay Competition and many more. This Virtual Gathering relieved the

students' stress for some period of time. Due to COVID-19 situation and Strict Lockdown all the lectures were conducted on online mode. Students were attending the lectures continuously from home using Smartphones or Computers. Most of the students were facing multiple issues initially regarding Network connectivity, Network bandwidth, Data usage etc. To identify their problems all class coordinators made one survey, and as the result of it we came to know that most of the students don't have access to computer (Desktop/Laptop), they have only smart phones. Students

were attending the lectures but they were unable to do practicals. As most of the programming languages had online platforms, but no alternative solution for some of the software e.g. Microsoft, .NET. So the need of "Virtual Lab" arose. Virtual lab is the concept through which one can provide access of computer wherever necessary. Through this concept we have made computers available from our college Lab to needy students through their Smart phones. The 'Chrome Remote Desktop' is the application used for fulfillment of Virtual Lab concept. Students from MCA-II, BCA-III have used it very enthusiastically to do practicals related to Microsoft, .NET. Still some students from various classes are using this facility. Such extensive use of ICT in regular teaching-learning process and especially during pandemic has helped students in understanding, developing and applying core and specialized concepts from their curriculum and it has consequently reflected in their academic performance. In academic year 2021-22, nine students from MBA, eight students from MCA, five students from DBM and two students from PG-DCA have held the positions among Top-10 students in the University merit List. In this way, the extensive use of ICT for teaching learning process and academic administration, VPIMSR has become the role model for IT integration in educational institutions in the region.



## 5. CONCLUSION

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### Additional Information :

#### Road Ahead

- Institution of chair in the name of the founding father, Late Dr. A.D. Shinde in Business Analytics/Development Economics
- Institute to become Autonomous Institute.
- International conferences on contemporary issues in Commerce, management and Computer Applications.
- Institution of Research Awards to acknowledge contribution of scholarly research.
- After being Autonomous Institute to introduce graduate and post-graduate programs:
  - B.Sc/M.Sc in Geoinformatics
  - M.Sc in Big Data Analytics
  - MBA in Business Analytics
- Digital Evaluation System.

### Concluding Remarks :

VPIMSR has completed its 30 years of excellence in the field of Management education. VPIMSR has been awarded permanent recognition by Shivaji University, Kolhapur. VPIMSR is pioneer in Sangli district to start M.C.A, B.C.A, B.B.A programs with recognition from Shivaji University, Kolhapur.

The Institute follows academic calendar of events, admissions and internal examinations as per the allotment made by the DTE Govt. of Maharashtra and Shivaji University. Admission process is carried out for M.B.A, M.C.A. by DTE, Govt. of Maharashtra and Shivaji University Kolhapur. IQAC and internal admission committee looks after the whole admission process for UG (B.C.A, B.B.A) and PG (M.Com, D.B.M, D.I.T and P.G.D.C.A) courses with due transparency in the entire admission process. Hence, access to equity and social-justice is ensured through transparency and adherence to rules. The academic calendar of the Institute is prepared by the Committee of Principal, Vice- Principal, Heads of the Depts., Class coordinators and IQAC. There are separate semester wise/ teaching plan is maintained for PG and UG courses.

The Institute has introduced evaluation of the teachers by the students since 2009-10. The feedback from the students is taken. The technical support for assessment of feedback is obtained from faculty of statistics. IQAC analyses these feedback forms and gives the analyzed evaluation report teacher wise. These analyzed evaluation report are perused by the Principal. The outcome of the evaluation and its analysis are intimated to the individual teachers through Head of the Department or by Principal to understand their strengths and weaknesses, leading to improvement in their performance if required.

The Institute is well-known for its excellent performance in academics, sports, and various extra curriculum activities.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :118</p> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>589</td> <td>63</td> <td>93</td> <td>100</td> <td>98</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>693</td> <td>14</td> <td>107</td> <td>120</td> <td>120</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	589	63	93	100	98	2021-22	2020-21	2019-20	2018-19	2017-18	693	14	107	120	120
2021-22	2020-21	2019-20	2018-19	2017-18																	
589	63	93	100	98																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
693	14	107	120	120																	
2.1.2	<p><b><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></b></p> <p>2.1.2.1. <b>Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>144</td> <td>134</td> <td>140</td> <td>104</td> <td>151</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>143</td> <td>131</td> <td>131</td> <td>104</td> <td>123</td> </tr> </tbody> </table> <p>2.1.2.2. <b>Number of seats earmarked for reserved category as per GOI/ State Govt rule year</b></p>	2021-22	2020-21	2019-20	2018-19	2017-18	144	134	140	104	151	2021-22	2020-21	2019-20	2018-19	2017-18	143	131	131	104	123
2021-22	2020-21	2019-20	2018-19	2017-18																	
144	134	140	104	151																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
143	131	131	104	123																	

**wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
323	387	367	255	255

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
323	387	367	255	255

Remark : As per clarification received from HEI, DVV input is recommended.

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years****2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	25	25	25	30

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
23	22	22	22	24

Remark : As per clarification received from HEI , DVV input is recommended.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	2	9	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	3	9	10	1

Remark : As per clarification received from HEI, DVV input is recommended.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in**

**national/ international conference proceedings per teacher during last five years****3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
77	16	20	13	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
20	06	19	22	47

Remark : As per clarification received from HEI, DVV input is recommended.

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.****3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	13	10	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	9	12	9	9

Remark : As per clarification received from HEI, DVV input is recommended.

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :08

Remark : As the MoU should be functional during the assessment period and as per clarification received from HEI, DVV input is recommended.

**4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years****4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary**

**year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21.95	15.42	29.36	6.10	4.27

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
20.47	2.09	15.72	3.41	14.02

Remark : As per clarification received from HEI, DVV input is recommended.

**4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)****4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5.53	6.92	10.02	10.18	3.43

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2.70	5.00	8.53	5.83	3.40

Remark : As per calculation done in the provided supporting documents in this metric, DVV input is recommended as follows.

**5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years****5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
475	324	392	410	291

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

281	321	355	202	237
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Remark : As per clarification received from HEI, DVV input is recommended.

**5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
539	2	22	81	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
534	7	80	21	0

Remark : As per clarification received from HEI, DVV input is recommended.

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
130	105	116	113	110

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
153	108	116	114	110

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
432	314	302	326	325

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
380	295	256	234	225



Remark : As per clarification received from HEI, DVV input is recommended.

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	5	13	71	80

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : As Awards from intra or inter institutions will not be considered and Participation /appreciation certificates and awards from regional / local/ institutional levels should be avoided and as per clarification received from HEI, DVV input is recommended.

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
27	12	22	51	38

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	12	09	09	09

Remark : As per clarification received from HEI , DVV input is recommended.

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	14	16	12	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	13	16	12	17

Remark : As per clarification received from HEI, DVV input is recommended.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
40	16	35	16	24

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
41	15	32	16	24

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	26	22	23	22

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
29	26	22	23	22

Remark : As per clarification received from HEI, DVV input is recommended.

## 2.Extended Profile Deviations

ID	Extended Questions
1.1	<b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b> Answer before DVV Verification : 29

Answer after DVV Verification : 26

2.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30.10	19.44	29.98	31.48	26.42

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30.09	19.44	29.98	31.48	26.42